

FAMILIES AND EDUCATION LEVY APPROVED ORGANIZATION OVERVIEW

Name: Arts Corps

Website: www.artscorps.org

RFQ Area Approved (*select all applicable*):

College and Career Readiness Expanded Learning Opportunities Social, Emotional, and Family Support

PROGRAM CONTACT INFORMATION

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PROGRAM OVERVIEW

(*Check all applicable*)

Seattle Area(s) Served:

Northeast Northwest Central Southeast Southwest

Grades Served:

Elementary (K-5) Middle (6-8) High (9-12)

Special Populations Served:

English Language Learners Other Please specify:

Areas of Support:

Math/Science Reading/Writing Attendance College/Career Language Acquisition
 Passing Core Courses Social, Emotional, Behavioral and Family Support

Service Delivery:

Before School After School During School Weekends School Breaks

Current Levy-Funded School Partners: Denny Middle School, Hamilton Middle School, Mercer Middle School, Madrona K-8, South Shore K-8, Franklin High School, Interagency Academy, West Seattle High School

Key Program Strategies (*Please provide a brief overview of program strategies including number of students served and program costs*):

1. **After-School Arts Education:** Arts Corps delivers yearlong after-school classes through long term, sustainable partnerships with schools and after-school programs. Arts Corps places teaching artists at a partner site to teach ongoing classes that develop students' imagination, critical thinking and persistence, improve school attendance and academic performance. After-school classes typically meet for 48 hours per year. The typical class size is 15 and the typical annual class cost is \$3,180 (fees negotiated).
2. **School-day Arts Education:** School-day programs foster a partnership between teaching artists and core subject classroom teachers, igniting students' academic learning as well as fostering their creative capacities. Class sessions focus on a creative project that deepens learning in the arts and another subject area while developing students' creative capacities. School-day classes typically meet for 24 hours per year. The typical class size is 27 and the typical annual class cost is \$2460 (fees negotiated).
3. **Creative Schools Initiative:** This program expands the impact of our existing programs proven to increase students' persistence and higher order thinking skills by replicating national best practices of school-wide arts integration effective at improving student academic achievement, school climate and teaching practice. Teaching artists spend 20 hours each week contributing to an arts rich environment by teaching in the classroom and in after school programs, and guiding exhibits and performances with students. They collaborate closely with classroom teachers to create units and lessons that are rooted in student inquiry and project based learning. The typical program serves 4-6 classrooms yearlong and the typical annual program cost is \$24,000 (fees negotiated).

Results Achieved (*Bullets or Brief Description*):

- **Reading impact:** 55% of students in a cohort of 4th and 5th grade elementary students at Van Asselt and Kimball Elementary Schools who participated in Arts Corps after-school classes consistently through the 2010-2011 school year moved from Level 1 or 2 to Level 3 or 4 on the reading MSP, as compared to 30% improvement rate for a no Arts Corps comparison group.
- **Math impact:** A cohort of Arts Corps students at Mercer Middle School who participated in Arts Corps classes consistently between 2008-09 (as 6th graders) to 2010-11 (as 8th graders) consistently outperformed their non Arts Corps peers in math, with 67% meeting standard in math (Level 3 or 4 on math WASL) in 2008-09, as compared to 48% of the no Arts Corps comparison group.
- **Attendance impact:** 83% of 9th graders at Chief Sealth High School who participated in Arts Corps classes throughout 2009-10 had fewer than 10 absences in that academic year, as compared to 55% of 9th graders not in Arts Corps programs.
- **Impact on 21st Century Skills development:** Arts Corps' classes are proven to develop five habits of mind central to the creative process: critical thinking, imagination, reflection, risk-taking and persistence. These essential characteristics shape how we respond to challenges or new situations and build a foundation for life-long learning.

REFERENCE #1

School/Organization Name: Madrona Middle School

Partnership Start and End Dates:

Fall, 2003 to present

Contact Person: Farah Thaxton

Phone: 206) 252-3105

Email: fgthaxton@seattleschools.org

REFERENCE #2

School/Organization Name: City Seattle Parks & Recreation Department

Partnership Start and End Dates:

Fall, 2003 to present

Contact Person: Daisy Catague

Phone: 206-615-0303

Email: daisy.catague@seattle.gov

PROSPECTIVE SCHOOL PARTNERSHIPS

Please list the school with whom you would be interested in partnering during school year 2013-2014 (*see next page for list of schools*):

- 1) All current partners (see above) 2) Orca 3) Aki Kurose 4) Sealth