

Email completed forms to:

Long.Phan@seattle.gov

**FAMILIES AND EDUCATION LEVY
APPROVED ORGANIZATION OVERVIEW**

Name: Central Area Youth Association

Website: www.seattle-caya.org

RFQ Area Approved (select all applicable):

College and Career Readiness

Expanded Learning Opportunities

Elementary Social, Emotional, Behavioral, and Family Support

Middle and High School Social, Emotional, and Behavioral

PROGRAM CONTACT INFORMATION

Individual's Name: Joseph Staton

Cell Phone: 206-218-8838

Work Phone: 206-322-6640

Email: joseattlecaya.346@gmail.com

PROGRAM OVERVIEW
(Check all applicable)

Seattle Area(s) Served:

Northeast

Northwest

Central

Southeast

Southwest

Grades Served:

Elementary (K-5)

Middle (6-8)

High (9-12)

Special Populations Served:

English Language Learners

Special Education

Other

Please specify:

Areas of Support:

Math/Science

Reading/Writing

Attendance

College/Career

Language Acquisition

Passing Core Courses

Social, Emotional, Behavioral, and Family Support

Service Delivery:

Before School

After School

During School

Weekends

School Breaks

Current Levy-Funded School Partners (if applicable):

Key Program Strategies (Please provide a brief overview of program strategies including number of students served and program costs):

1. (see attached)

Results Achieved (Bullets or Brief Description):

> (see attached)

Additional Notes:

Our sports programs help our youth to develop other skills and keeps them motivated. They are aware that they must be performing well academically before they can be on one of our teams.

REFERENCE #1

School/Organization Name: Smilow Boys&Girls Club

Partnership Start and End Dates:

Ongoing

Contact Person:

hhendersonlewis@positiveplace.org

Phone: 206.436.1890

Email:

hhendersonlewis@positiveplace.org

REFERENCE #2

School/Organization Name:

Partnership Start and End Dates:

Contact Person:

Phone:

Email:

PROSPECTIVE SCHOOL PARTNERSHIPS

Please list the school with whom you would be interested in partnering during school year 2013-2014 (see next page for list of schools):

1) Washington

2) Cleveland

3) Madrona

4) Aki-Kurose



Key Program Strategies:

We anticipate serving a minimum of 370 children and youths in Kindergarten through 12th grades in our ELO Program in at least 3 convenient locations, Central District and two (2) in South Seattle.

- **Tracking**- Using SOURCE records, quarterly grades, and GPA's (with parent permission & teacher/school collaboration; Student's annual growth on MAP, MSP, and EOC tests, number passing courses and to the next grade; student's demographics i.e., gender, age, behavior, pre and post test scores on internally administered IXL and Khan Academy Literacy and Math Tests and other program which meet the Common Core standards of WA.
Results Achieved: Ensures that the student not only passes to the next grade, but it will show the core strengths of the student, retain the information they have learned, provide a road map to strengthen any subject they may be weak in, and project and aim for success in all areas; academic and otherwise as it pertains to their education.
- **Parents Advocacy Education and Education Resources** - CAYA will teach parents how to advocate for children in an approach that builds parents' and children's cultural competence
Results Achieved: This empowers and changes the mindset, and gives them the skills and knowledge to support their children.
- **Monitor, Outreach and Support for School Success**: To help parents access the information they need to monitor student's progress, we will act as liaisons to increase their involvement. With parent consent, we will share family intake information with school staff on a bimonthly basis, monitor school performance to track student's difficulties, successes, and teachers and tutors' plans for intervention. We will have conversations with families, secure school conference schedules, arrange times/dates to accompany parents to conferences and contact schools to ensure that staff understands our services.
Results Achieved: Greater understanding and support to help both the student and parents' achieve the desired outcome of educational success. . This can only be done if we have a healthy partnership with all parties involved in a child's life. It has a direct impact on a students' social and behavior interactions in school.
- **Course Correction to ELO Strategy Implementation**: Our Education Program Director will have weekly check-ins with parents/tutors as it pertains to every aspect of our program. We have our program structure designed to check our process every step of the way from reviewing students files for difficulties and successes, contact with parents and teachers, school visits, and any/all intervention.
Results: We care about all children. We provide a path towards high school completion, employment, and any other services that we can provide to aid and assist the student and family. Their success is our success, and we offer so many other programs such as sports, art, summer leadership camp to name a few. We are C.A.Y.A.!