

FAMILIES AND EDUCATION LEVY APPROVED ORGANIZATION OVERVIEW

Name: Chinese Information & Service Center

Website: www.cisc-seattle.org

RFQ Area Approved (*select all applicable*):

College and Career Readiness Expanded Learning Opportunities Social, Emotional, Behavioral, and Family Support

PROGRAM CONTACT INFORMATION

Individual's Name: Hueiling Chan

Cell Phone:

Work Phone: 206-624-5633
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Email: hueilingc@cisc-seattle.org

PROGRAM OVERVIEW

(*Check all applicable*)

Seattle Area(s) Served:

Northeast Northwest Central Southeast Southwest

Grades Served:

Elementary (K-5) Middle (6-8) High (9-12)

Special Populations Served:

English Language Learners Special Education Other Please specify: Chinese

and Vietnamese

Areas of Support:

Math/Science Reading/Writing Attendance College/Career Language Acquisition

Passing Core Courses Social, Emotional, Behavioral, and Family Support

Service Delivery:

Before School After School During School Weekends School Breaks

Current Levy-Funded School Partners (*if applicable*): N/A

Key Program Strategies (*Please provide a brief overview of program strategies including number of students served and program costs*):

1. Parent education classes specifically geared toward immigrant families with children. Topics may include supporting child developmental needs, effective communication, positive discipline, using The Source, internet safety, and family engagement. Cost for series of 8 classes for 15 families = \$3,600.
2. Academic, emotional, individual and family support provided through an afterschool program. Activities include bilingual homework guidance, academic enrichment activities, computer classes, regular communication with school teachers and counselors, bilingual literacy-based projects, family support and parent engagement case management services. Cost for 10 participants per academic year = \$30,000.
3. Family outreach to Chinese immigrant families with children in Seattle Public Schools regardless of ELL status. Essentially case management which would include home visits, participation in workshops in the home language, meeting basic needs such as financial issues, housing, transportation, employment and connection to services if not offered internally through CISC. In addition, we would arrange for family outings to promote college awareness and reinforce preparation and planning efforts. Cost per family per year = \$800.
- 4.
- 5.

Results Achieved (*Bullets or Brief Description*):

- Out of 25 sets of parents all 25 have increased involvement in their children's education. 92% of the parents report improved communication with teachers, counselors and principals.
- 93% reported that they have changed their parenting practices to support child social and emotional development. Our students have demonstrated improvement in emotional and social relationship performance by 81%.
- 25 ELL students have an average of 7.66% gain in WLPTIII scores.
- 27 students served by CISC increased their MAP reading score by 8.62% and their MAP math score by 8.29%.
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Additional Notes:

Chinese Information and Service Center offers a broad range of social, family, employment, education, and cultural programs to the Chinese and other Asian communities in King County. Founded in 1972 by student volunteers to meet the needs of Chinese immigrants, particularly seniors, CISC has grown to become one of the area's largest and most effective providers of referral and direct services to bilingual/bicultural individuals and families. In 2011, more than 20,000 people took advantage of programs that ease and enrich the lives of youth, parents, and elders in the years immediately following immigration and well beyond.

Programs serving families and youth focus not only on promoting academic achievement, but bicultural identity development. CISC has a long history of providing

- family case management
- youth development activities
- family support and
- parenting

in addition to traditional academic support to ensure that our youth succeed in school.

Working with the entire family system is crucial to ensuring the success of the individual student, particularly within immigrant communities. CISC has an holistic approach to services, building on strengths within the family to create opportunities for growth and success in school and in life. Helping families build bridges between cultures, communities and generations is a key goal in all of our programs

REFERENCE #1

School/Organization Name: Kimball

Partnership Start and End Dates: Ongoing

Contact Person: Jeanne Kuban

Phone: 206-252-7280

Email: jmkuban@seattleschools.org

REFERENCE #2

School/Organization Name: Tops

Partnership Start and End Dates:

Contact Person: Ellen C. Riggs

Phone: 206-252-3542

Email: ecriggs@seattleschools.org

PROSPECTIVE SCHOOL PARTNERSHIPS

Please list the school with whom you would be interested in partnering during school year 2013-2014 (see next page for list of schools):

- 1) Kimball 2) Maple 3) Bailey Gazert 4) TOPS 5)SWS