

**FAMILIES AND EDUCATION LEVY
APPROVED ORGANIZATION OVERVIEW**

Organization Name: Literacy in the Community (LitCom) Website: www.freeliteracy.net
 RFQ Area Approved (select all applicable): College and Career Readiness and Planning Expanded Learning Opportunities
 Social, Emotional, Behavioral, and Family Support

PROGRAM CONTACT INFORMATION

Program Lead Name: William Jackson
 Cell Phone: (206)618-6530 Work Phone: (206) 295-3695 Email: operations@freeliteracy.net

PROGRAM OVERVIEW

Seattle Area(s) Served:
 Northeast Northwest Central Southeast Southwest
 Grades Served:
 Elementary (K-5) Middle (6-8) High (9-12)
 Special Populations Served:
 English Language Learners (ELLs) Special Education Other Please specify: **African American/other underserved student Achievement Gap**
 Areas of Support:
 Math/Science Reading/Writing Attendance College/Career Language Acquisition
 Passing Core Courses Social, Emotional, Behavioral, and Family Support
 Service Delivery:
 Before School After School During School Weekends School Breaks

Current Levy-Funded School Partners (if applicable): None

Key Program Strategies: As a State approved SES Provider, our goal is to aid schools in achieving student their learning goals. Digital handheld audio/video devices will be utilized and provided during student instruction in support of reading comprehension through recorded questions, fluency through modeling and math through real world applications. Groups of students will engage with learning Apps and with the tutor to increase skills in all subjects. Two students working together use the devices to pace for individual instruction. Pacing and repeat questions are particularly useful for ESL students.

For those needing assistance in reading, Students and tutors access reading apps installed on the device and engage in book discussions and activities together to help improve reading fluency and word recognition by seeing and hearing the words. In groups of 2 to 4, students access audio books with the tutor and engage in book discussions, which also help to improve reading fluency and comprehension.

For those needing assistance with math, students engage with the tutor and access math apps installed on the device to gain an understanding of concepts such as addition, subtraction, as well as fractions.

While our first option is to use curriculum, software and tools available from schools, we also have many resources of our own including Houghton Mifflin SkillsTutor, www.skillstutor.com, Digital Education Software www.EASYESL.net and Apple iPod www.apple.com/ipod/

Please keep us informed of any questions, concerns and student progress at www.freeliteracy.net

REFERENCE #1

School/Organization Name: Federal Way School District Partnership Start and End Dates: 2006 through 2012
 Contact Person: Dr. Reginald Reid Phone: 206 683-2036 Email: regsreid@msn.com

REFERENCE #2

School/Organization Name: Mcllvay Middle Partnership Start and End Dates: Early 2004 through 2008
 Contact Person: Dan Dizon, Director of HR Operations/Recruitment Seattle School Phone: (206) 252-0377 Email: dsdizon@seattleschools.org

PROSPECTIVE SCHOOL PARTNERSHIPS

Please list the school with whom you would be interested in partnering during school year 2013-14 (see next page for list of schools):

- 1) **All schools District wide**