

## FAMILIES AND EDUCATION LEVY APPROVED ORGANIZATION OVERVIEW

Name: Therapeutic Health Services

Website: www.ths-wa.org

RFQ Area Approved (select all applicable):

College and Career Readiness     Expanded Learning Opportunities     Social, Emotional, Behavioral, and Family Support

### PROGRAM CONTACT INFORMATION

Individual's Name: Ken Schlegel

Cell Phone: (206) 466-7758

Work Phone: (206) 323-0930 x. 201

Email: KennethS@ths-wa.org

### PROGRAM OVERVIEW (Check all applicable)

Seattle Area(s) Served:

Northeast     Northwest     Central     Southeast     Southwest

Grades Served:

Elementary (K-5)     Middle (6-8)     High (9-12)

Special Populations Served:

English Language Learners     Special Education     Other

Please specify: Special

proficiency in serving low-income youth and youth of color.

Areas of Support:

Math/Science     Reading/Writing     Attendance     College/Career     Language Acquisition

Passing Core Courses     Social, Emotional, Behavioral, and Family Support

Service Delivery:

Before School     After School     During School     Weekends     School Breaks

Current Levy-Funded School Partners (if applicable): Madrona K-8

Key Program Strategies (Please provide a brief overview of program strategies including number of students served and program costs):

1. Behavior Management Intervention
2. Counseling that reinforces problem-solving skills to cope with day-to-day stressors, communication skills and active participation in pro-social activities with the goal of improving life satisfaction and eliminating alcohol and substance use problems.
3. Individual & Group Counseling, Family Support, Parent Training
4. Case Management
5. Approximate cost to provide full-time, on-site mental health professional: \$48,750/9 months

Results Achieved (Bullets or Brief Description):

- 9 Staff had contact with nearly 75% of Madrona K-8 students and had more intensive on-going contact with 30% of the students during the 2011-2012 school year. Of these students, 65% showed improvement in their grades and 75% showed improved behavior and decreased discipline issues. For the current school year, 65% of students who received intensive services in 2011 have zero absences, 35% have only one absence, and 65% are passing all of their classes.
- During the year ending 6/30/2012 across all youth programs, 92% of our youth with emotional and behavioral disturbances developed/strengthened their coping skills, we had 97% success for youth developing skills and competencies that support positive development and 52% success for youth following through with treatment and abstaining from/reducing drug use.
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Additional Notes:

### REFERENCE #1

School/Organization Name: Madrona K-8

Partnership Start and End Dates: 2008-present

Contact Person: Farah Thaxton, principal

Phone: (206) 252-3100

Email: fgthaxton@seattleschools.org

### REFERENCE #2

School/Organization Name: Interagency Academy

Partnership Start and End Dates:

Contact Person: Kaaren Andrews, principal

Phone: (206) 321-0416

Email: klandrews@seattleschools.org

**PROSPECTIVE SCHOOL PARTNERSHIPS**

Please list the school with whom you would be interested in partnering during school year 2013-2014 (see next page for list of schools):

- 1) Rainier Beach      2) Garfield      3) South Lake      4) Cleveland