



Department of Education and Early Learning
Families and Education Levy
2013-14 Annual Report

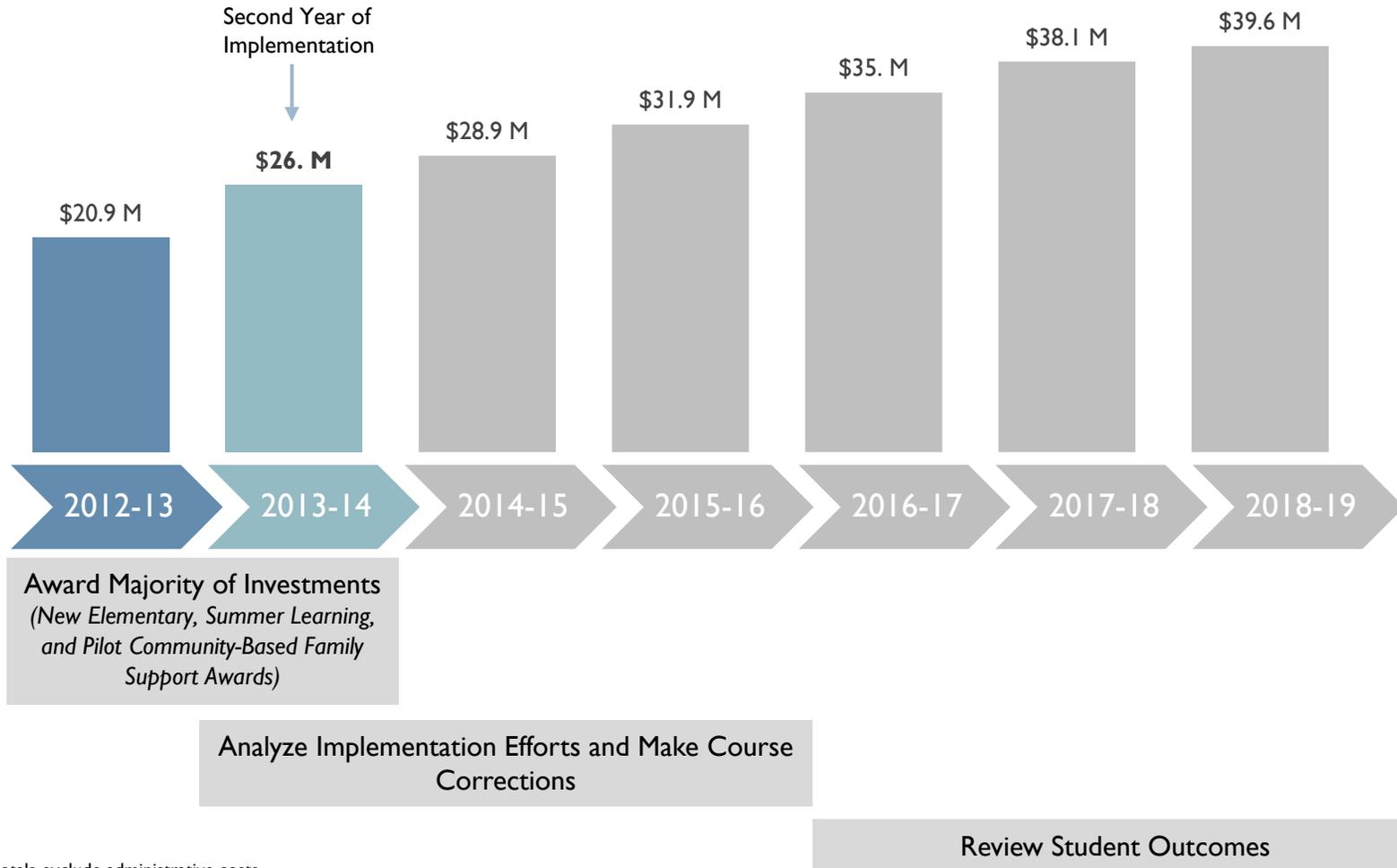


City of Seattle | City Council
May 6, 2015

Presentation Overview

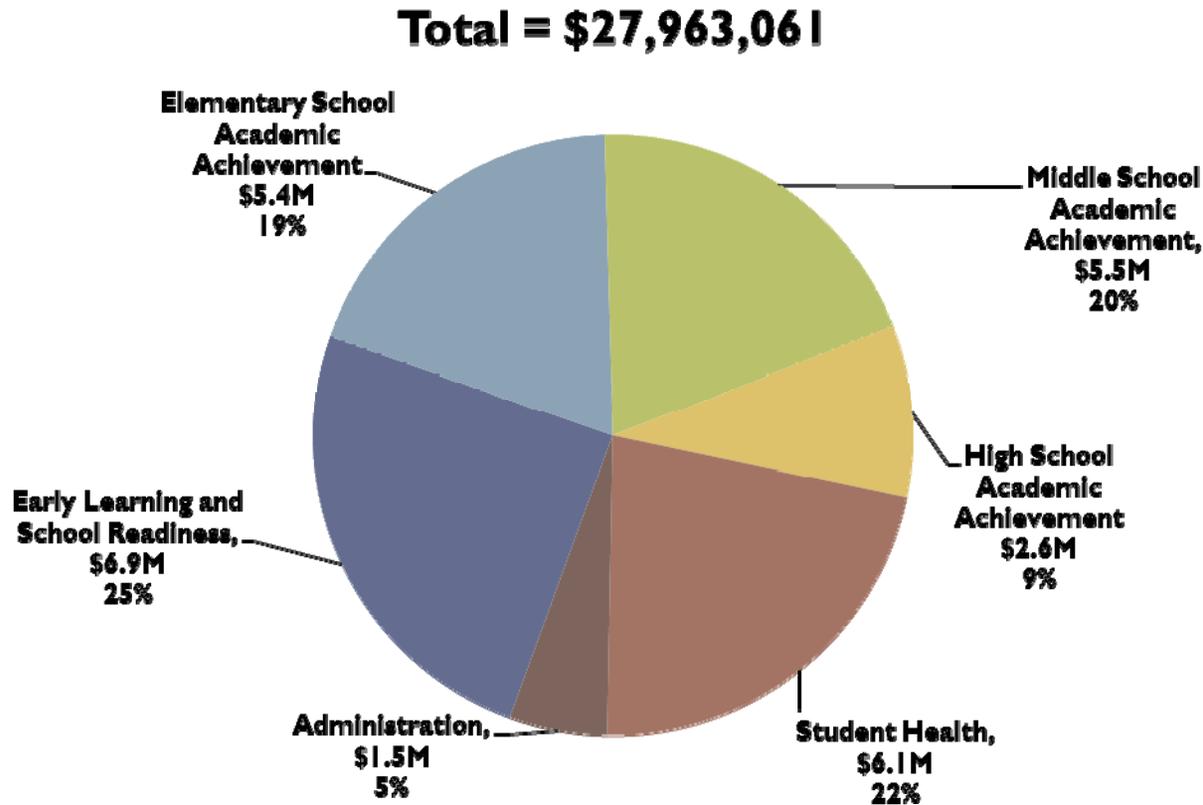
- ▶ Investment and Budget Overview
- ▶ Levy Outcome Funding Framework
- ▶ Summary of second-year implementation, results, and course corrections for Levy investment areas:
 1. **K-12 Schools**
 - Elementary Innovation
 - Middle School Innovation/Linkage
 - High School Innovation
 2. **Early Learning**
 3. **Student Health**
 4. **School- and Community-Based Family Support**
 5. **Summer Learning**

2011 Families and Education Levy Program Investments



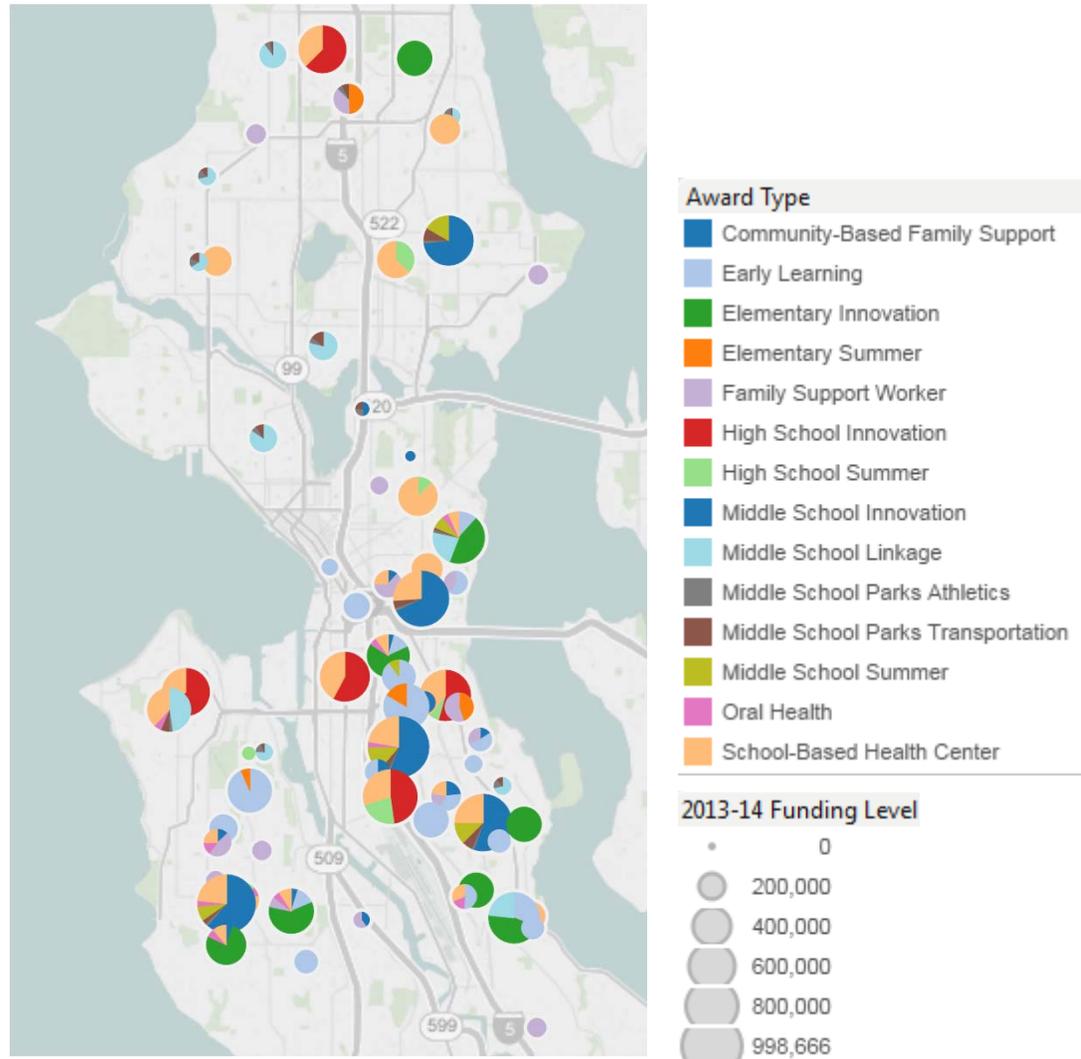
Note: Totals exclude administrative costs.

2013-14 Families and Education Levy Annual Budget



Note: School- and Community-Based Family Support funds are represented within Elementary. Summer Learning funds are represented in the Elementary, Middle, and High School areas. Budgeted funds include administrative costs and will therefore differ from total amounts awarded on slide 3.

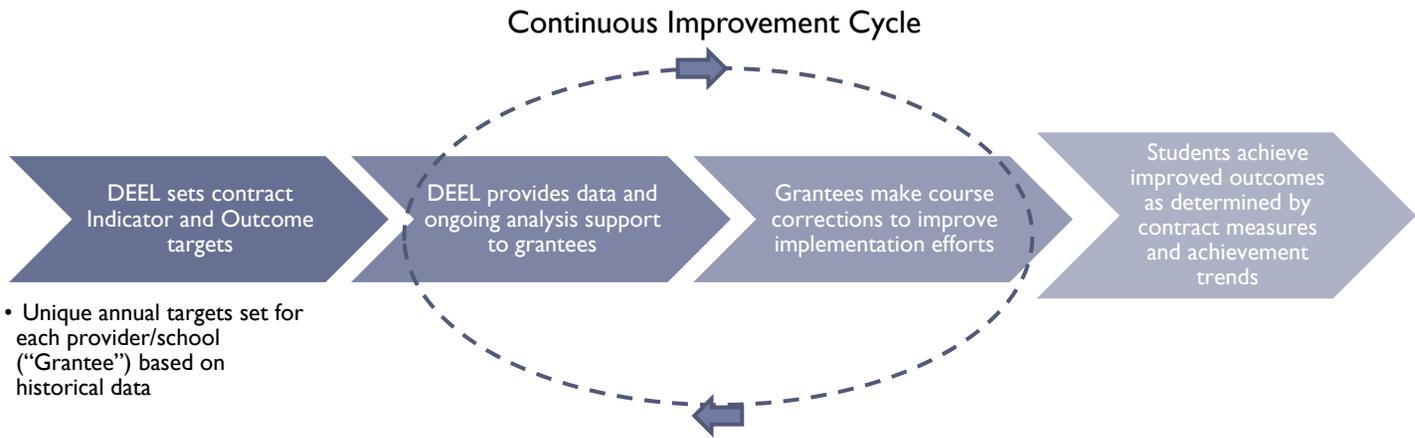
Distribution of 2013-14 Families and Education Levy Investments



Families and Education Levy Outcome Funding Framework

Process for Achieving Levy Goals

GOALS



- Unique annual targets set for each provider/school ("Grantee") based on historical data

Children will be ready for school

All students will achieve academically and the achievement gap will be reduced

All students will graduate from school college/career ready



K-12 School Investments Program Overviews

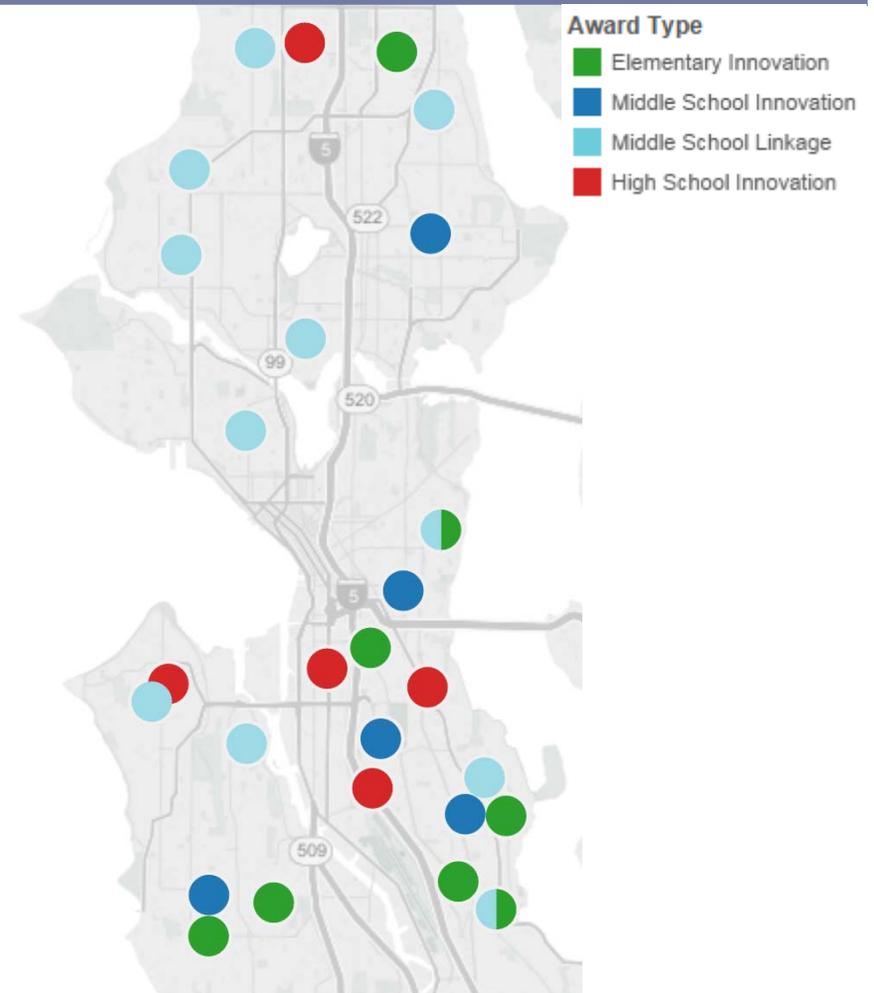


K-12 School Investments

- ▶ **Levy Investment: \$8.6 million**
 - ▶ Range \$54k - \$530k per school
- ▶ **School Sites: 29 total**
 - ▶ 8 Elementary Innovation
 - ▶ 5 Middle School Innovation
 - ▶ 11 Middle School Linkage
 - ▶ 5 High School Innovation
 - ▶ (2 K-8 schools receive both Elementary and Middle School investments)
- ▶ **Approximate Students Served: 9,370**

Note: "Linkage" refers to a new funding strategy to serve middle and K-8 schools with smaller populations of students not on grade level in math and/or reading. Approximately 1,000 students not meeting grade-level expectations are served through these investments.

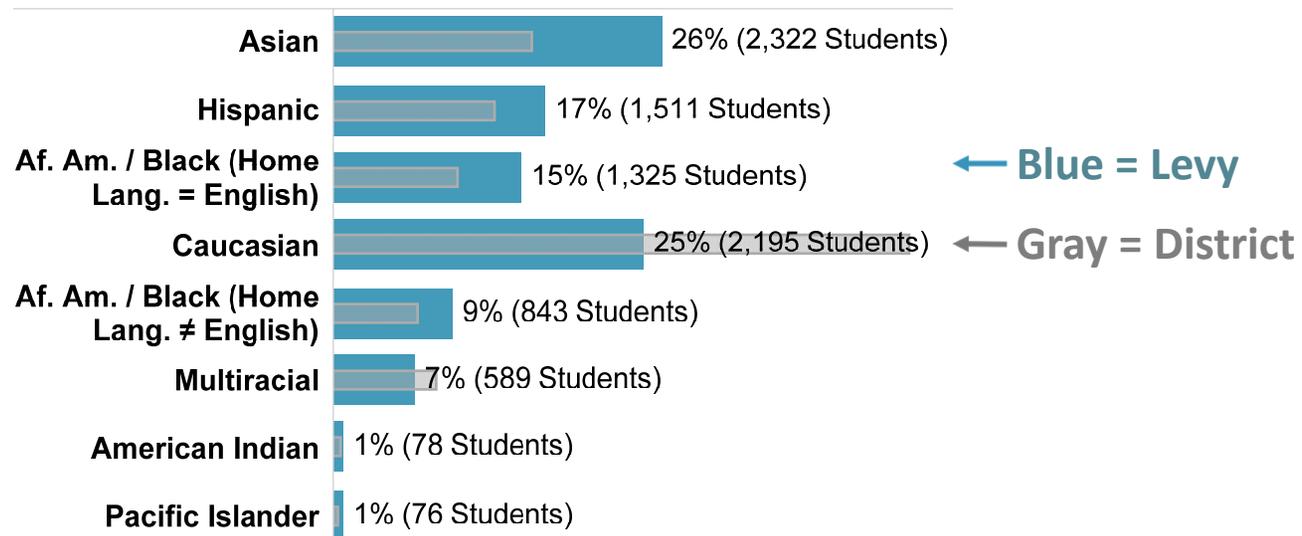
2013-14 Levy School Locations



K-12 School Investments – Students Served

- ▶ English Language Learners (including Somali-, Spanish-, and Vietnamese-speaking students)
- ▶ African American and Latino students
- ▶ Homeless students
- ▶ Students not on grade level in math and reading
- ▶ First-time 9th graders (*HS only*)

Demographics of Students Enrolled in Schools Served by K-12 Innovation School Investments vs. Students Enrolled in Seattle Public Schools



K-12 – Levy School Strategies

Summary of required elements included in schools' annual implementation plans:

- ▶ PreK-3 alignment (*ES only*)
- ▶ Extended In-School Learning Time
- ▶ Expanded Learning Opportunities
- ▶ Social, Emotional, Behavioral, Health Support
- ▶ Family Support & Engagement
- ▶ 8th to 9th Grade Transition (*HS only*)
- ▶ College and Career Readiness (*MS and HS only*)

K-12 – Levy School Budget Priorities

Schools' priorities for allocating Levy funding:

- ▶ Academic Intervention Staff
- ▶ Contracts with community-based organizations to provide additional learning opportunities
- ▶ Professional development opportunities
- ▶ Teacher extra-time to review students' work, co-plan, and participate in professional learning communities
- ▶ Academic Intervention materials

K-12 - Examples of DEEL Support

- ▶ Implemented RULER, a school-wide Social and Emotional Learning approach from Yale University, in 9 of 12 Levy elementary schools
- ▶ Coordinated year-long literacy professional development for secondary teachers
- ▶ Launched multiple professional development opportunities for elementary and middle schools in collaboration with the University of Washington and Seattle Public Schools:
 - ▶ Teacher and Leadership Summer Academies for 90+ teachers
 - ▶ Empowerment Math Project for grades 6-8



K-12 Investment Results

Families and Education Levy Outcome Funding Framework for K-12 Investments

Measures to Assess Annual Progress Towards K-12 Goals

Levy Goals

Indicators

- Attendance - % absent fewer than five days per semester
- Courses - % passing all core courses
- Growth - % meeting medium/high growth according to state Student Growth Percentile

All students will achieve academically and the achievement gap will be reduced



Outcomes

- Achievement - % meeting standard on state assessments
- On-Time Promotion - % of 9th graders earning sufficient credit to promote to 10th Grade
- Improving English Language Acquisition - % making gains on English Language state assessment

All students will graduate from school college/career ready

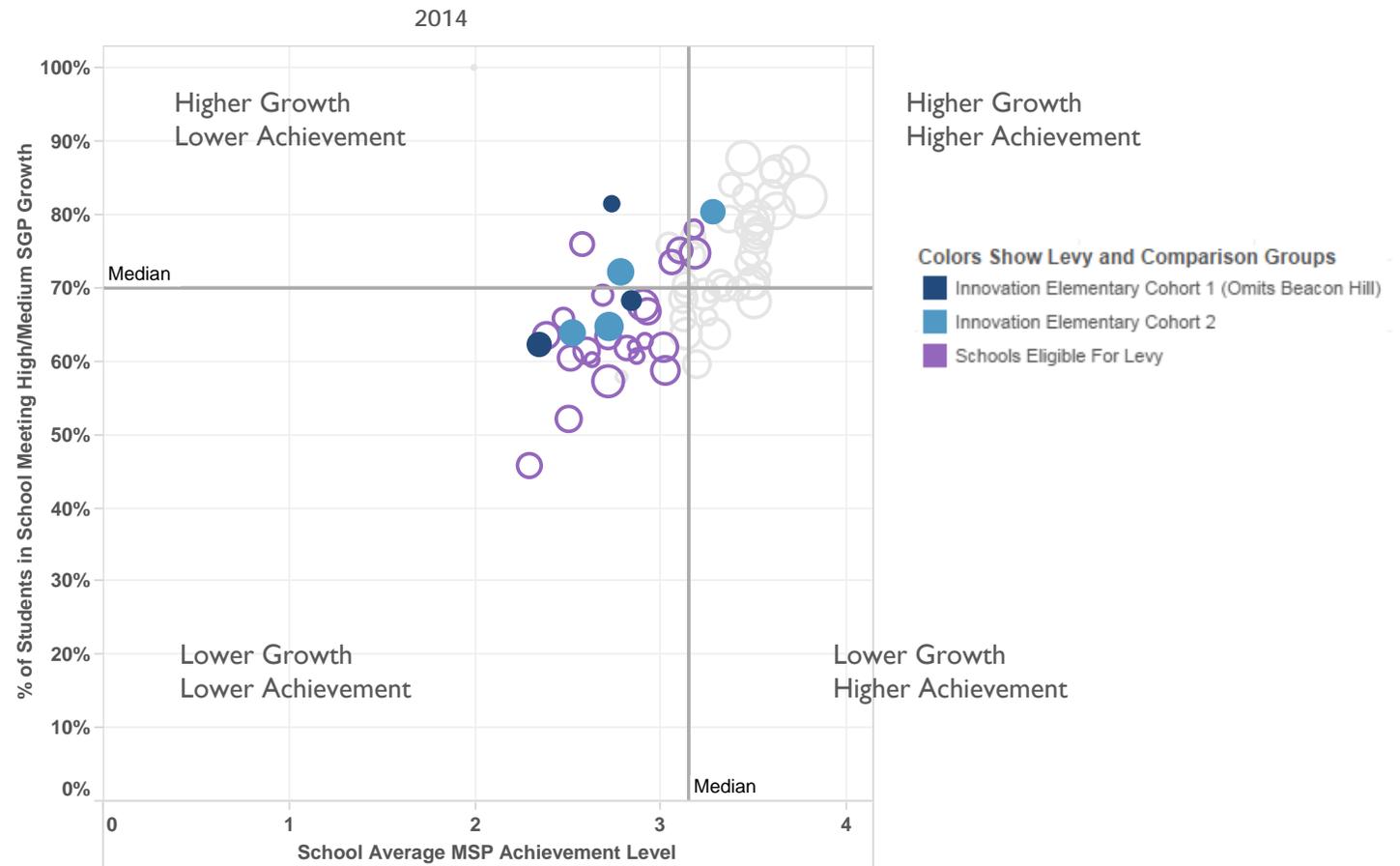
Note: Individualized targets set for each school based on prior performance. Schools receive 25% of their annual contract pay based on percent of performance measure targets achieved.

Elementary Schools – Comparing Achievement & Growth – MSP Math



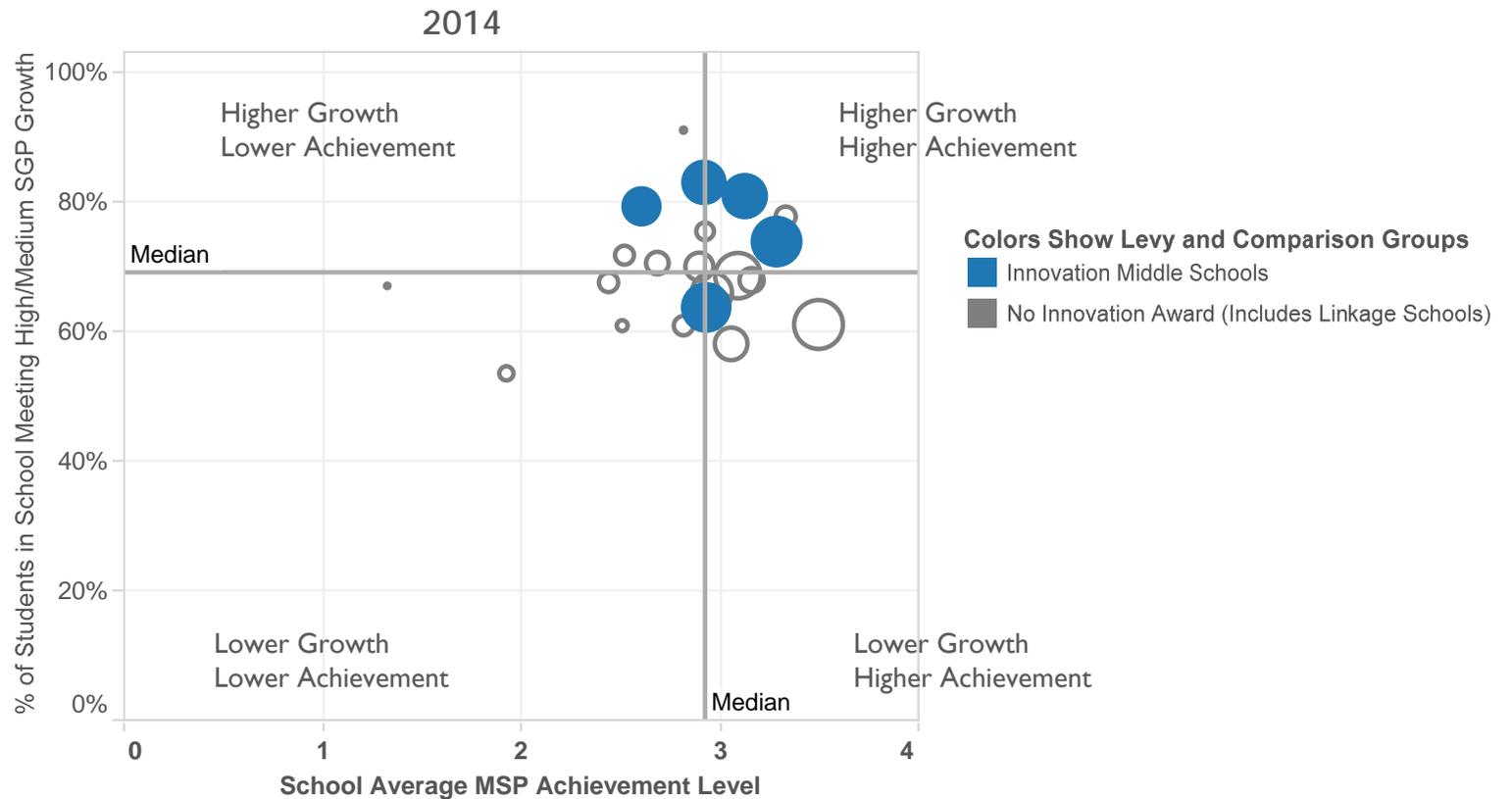
Notes: Circles scaled to illustrate number of students represented in school groups. "SGP" refers to a school's overall School Growth Percentile (calculated by the Office of Superintendent of Public Instruction). "MSP" refers to the state's Measurements of School Progress assessment.

Elementary Schools – Comparing Achievement & Growth – MSP Reading



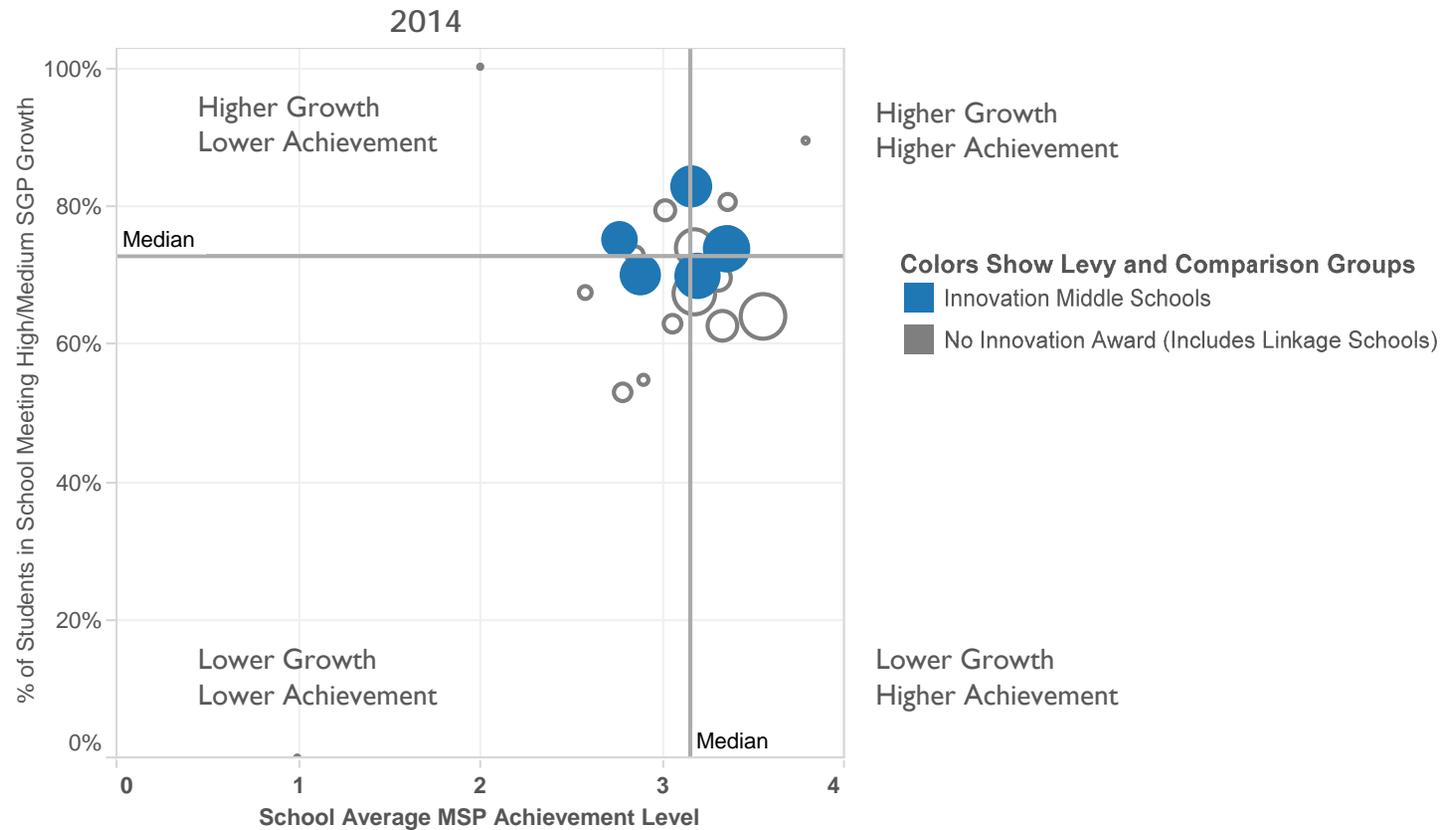
Notes: Circles scaled to illustrate number of students represented in school groups. "SGP" refers to a school's overall School Growth Percentile (calculated by the Office of Superintendent of Public Instruction). "MSP" refers to the state's Measurements of School Progress assessment.

Middle Schools – Comparing Achievement & Growth – MSP Math



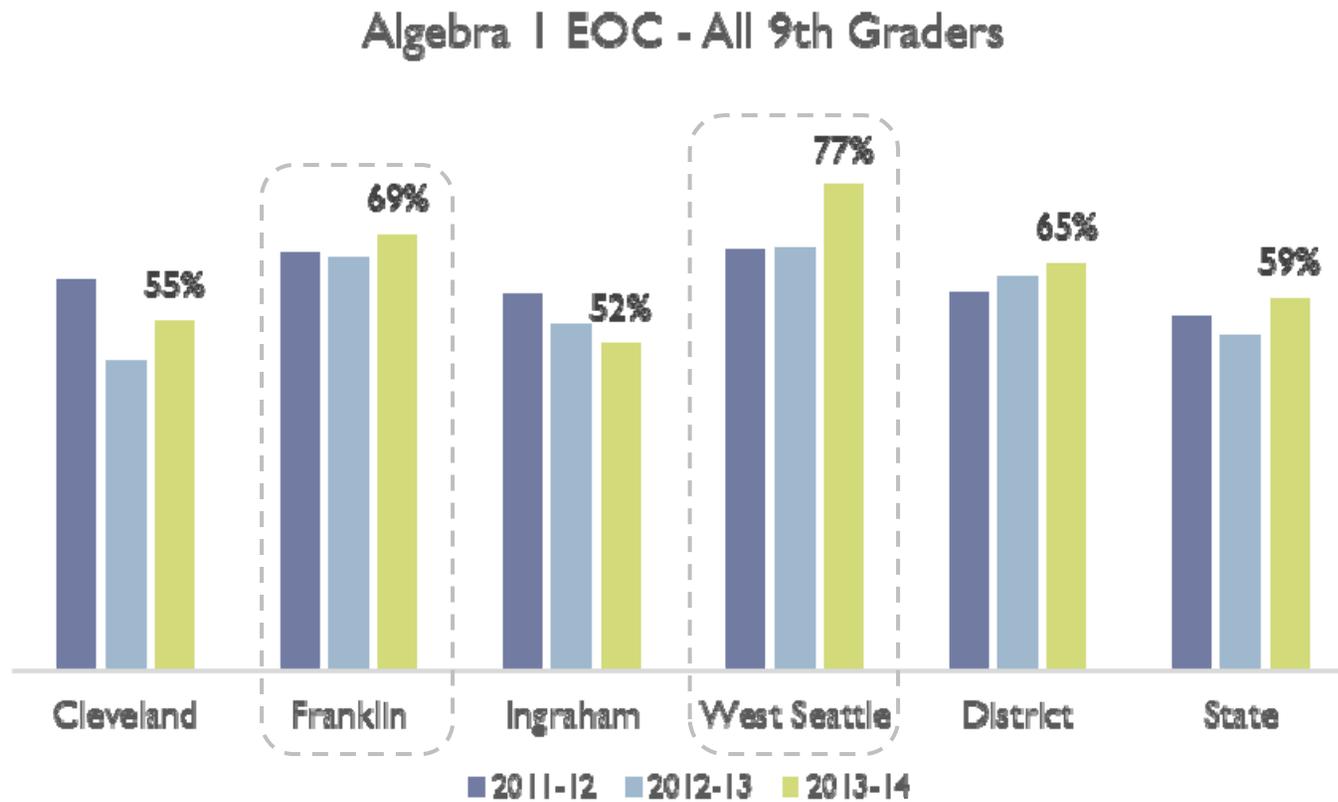
Notes: Circles scaled to illustrate number of students represented in school groups. “SGP” refers to a school’s overall School Growth Percentile (calculated by the Office of Superintendent of Public Instruction). “MSP” refers to the state’s Measurements of School Progress assessment.

Middle Schools – Comparing Achievement & Growth – MSP Reading



Notes: Circles scaled to illustrate number of students represented in school groups. “SGP” refers to a school’s overall School Growth Percentile (calculated by the Office of Superintendent of Public Instruction). “MSP” refers to the state’s Measurements of School Progress assessment.

High Schools – Achievement – Algebra I



Families and Education Levy Outcome Funding Framework for K-12 Investments

Measures to Assess Annual Progress Towards K-12 Goals

Levy Goals

Indicators

- Attendance - % absent fewer than five days per semester
- Courses - % passing all core courses
- Growth - % meeting medium/high growth according to state Student Growth Percentile

All students will achieve academically and the achievement gap will be reduced



Outcomes

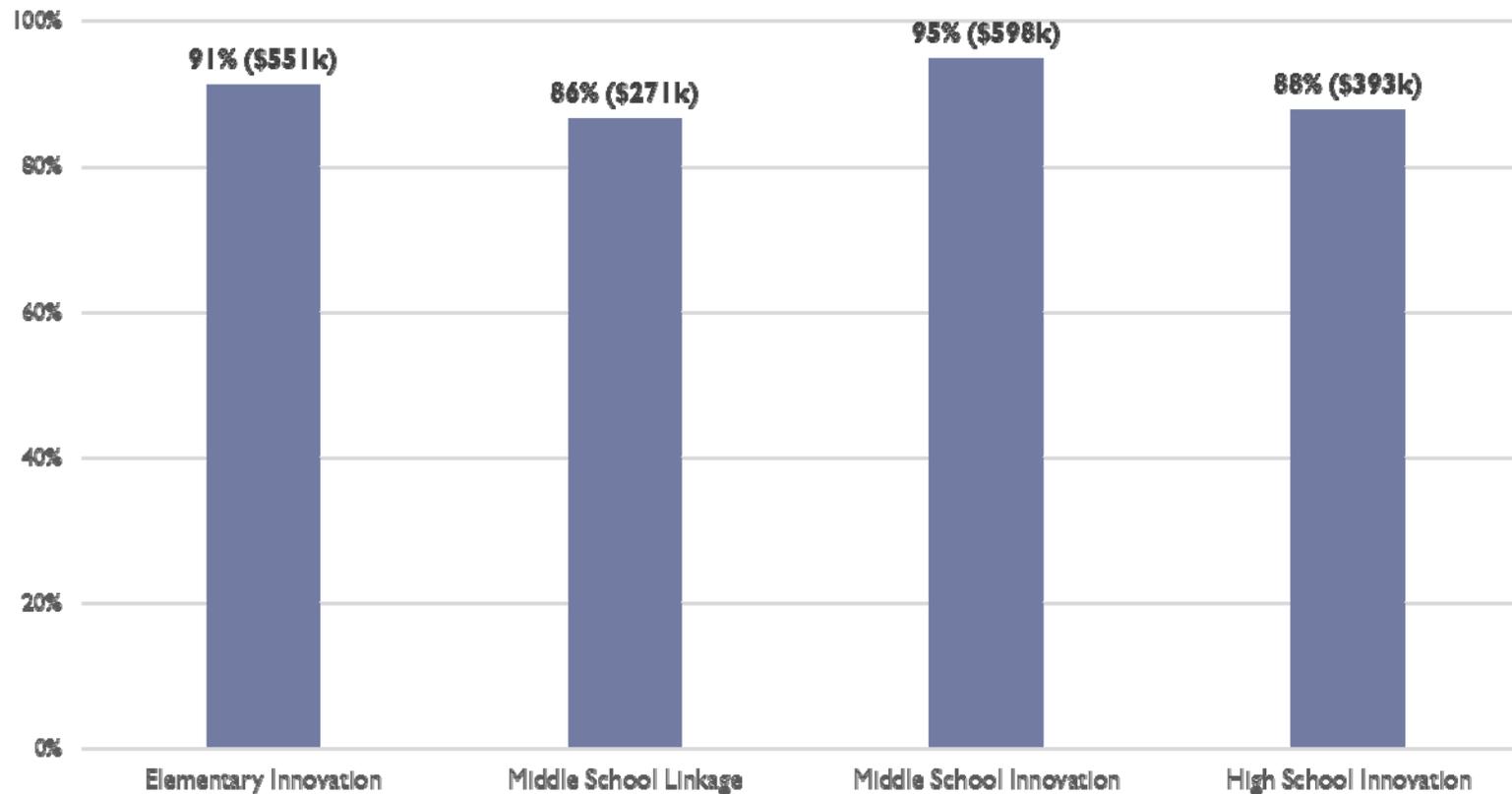
- Achievement - % meeting standard on state assessments
- On-Time Promotion - % of 9th graders earning sufficient credit to promote to 10th Grade
- Improving English Language Acquisition - % making gains on English Language state assessment

All students will graduate from school college/career ready

Note: Individualized targets set for each school based on prior performance. Schools receive 25% of their annual contract pay based on percent of performance measure targets achieved.

2013-14 Summary of Schools' Progress Towards Meeting Individualized Contract Measure Targets

Percent and Amount of 2013-14 Performance Pay Earned by K-12 School Investment Area



Note: Unearned performance pay is reinvested in programs (ex. professional development opportunities for teaching staff).

K-12 Needs Identified

- ▶ Improvement planning protocols for schools not meeting performance targets
- ▶ Consistency/stability in school leadership and Levy team staffing year over year
- ▶ Teacher professional development to effectively implement Common Core standards
- ▶ Clear expectations of data use and support for school-level data analysis to inform timely course corrections
- ▶ Additional resources and support for managing Levy-funded community-based organization contracts



Early Learning

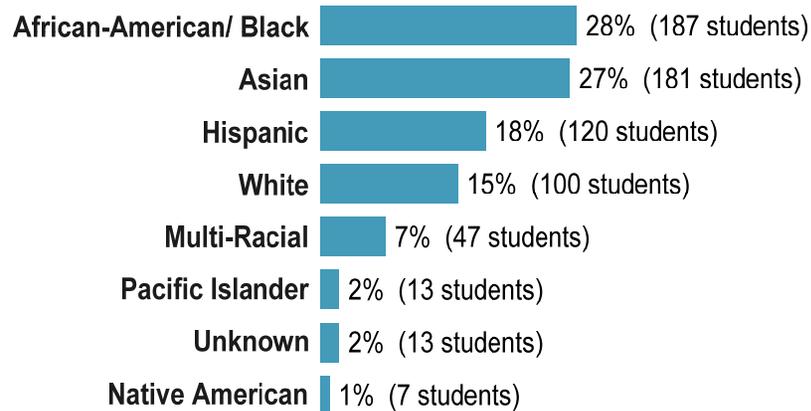


2013-14 Early Learning Programs

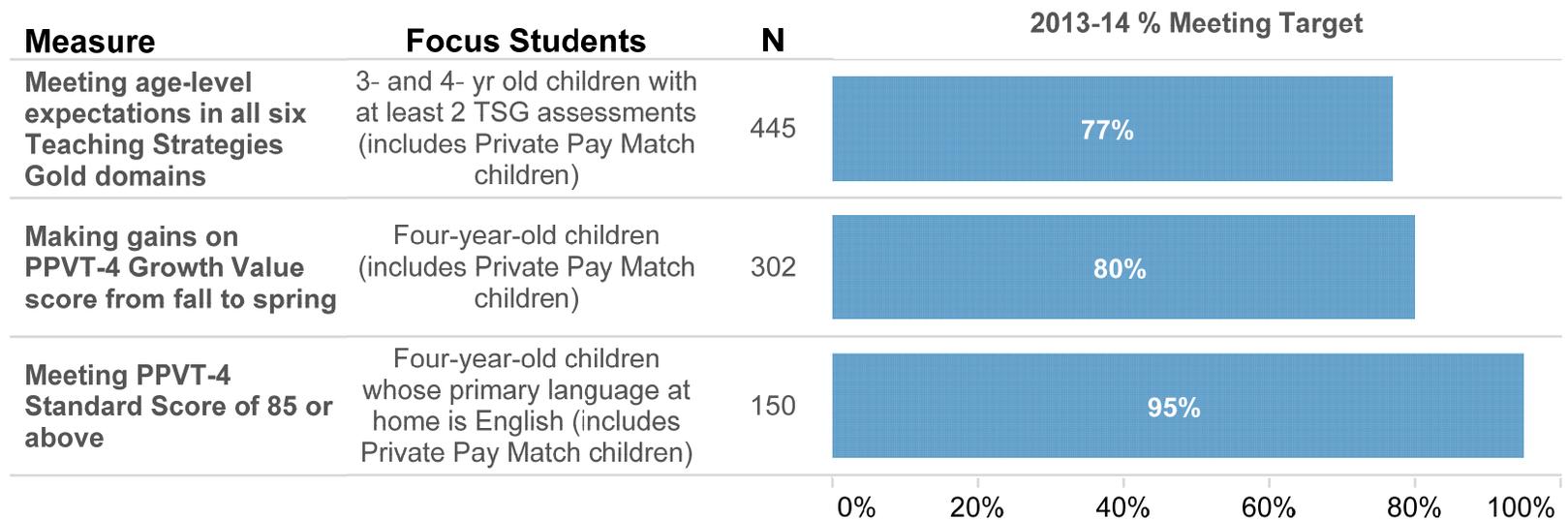
▶ Step Ahead Preschool Programs

- ▶ Levy Investment: \$3.9 million
- ▶ Preschool Sites: 21
- ▶ Students Served: 511 children

Demographics of Children Enrolled in Step Ahead Preschool Programs



2013-14 Contract-Level Outcomes (Summarized Across Step Ahead Providers)



Note: Teaching Strategies GOLD (TSG) and Peabody Picture Vocabulary Test (PPVT) assessments measure whether a student is meeting age-level expectations.

2013-14 Additional Early Learning Programs

▶ **Parent-Child Home Program (PCHP)**

- ▶ Levy Investment: \$530k
- ▶ Families Served: 160 families directly funded by the Levy, total of 500 families in Seattle served through partnership with United Way

▶ **Professional Development & Assessments**

- ▶ Levy Investment: \$1.1 million
- ▶ Seattle Early Education Collaborative Network Partners: 43
- ▶ Students Benefiting: 960

2013-14 Early Learning Course Corrections

- ▶ Increase the number and quality of providers responding to Step Ahead RFI
- ▶ Review current subsidy reimbursement rates to ensure affordable access for families enrolled in full time Step Ahead programs
- ▶ Strengthen P-3 Alignment work with SPS



Student Health



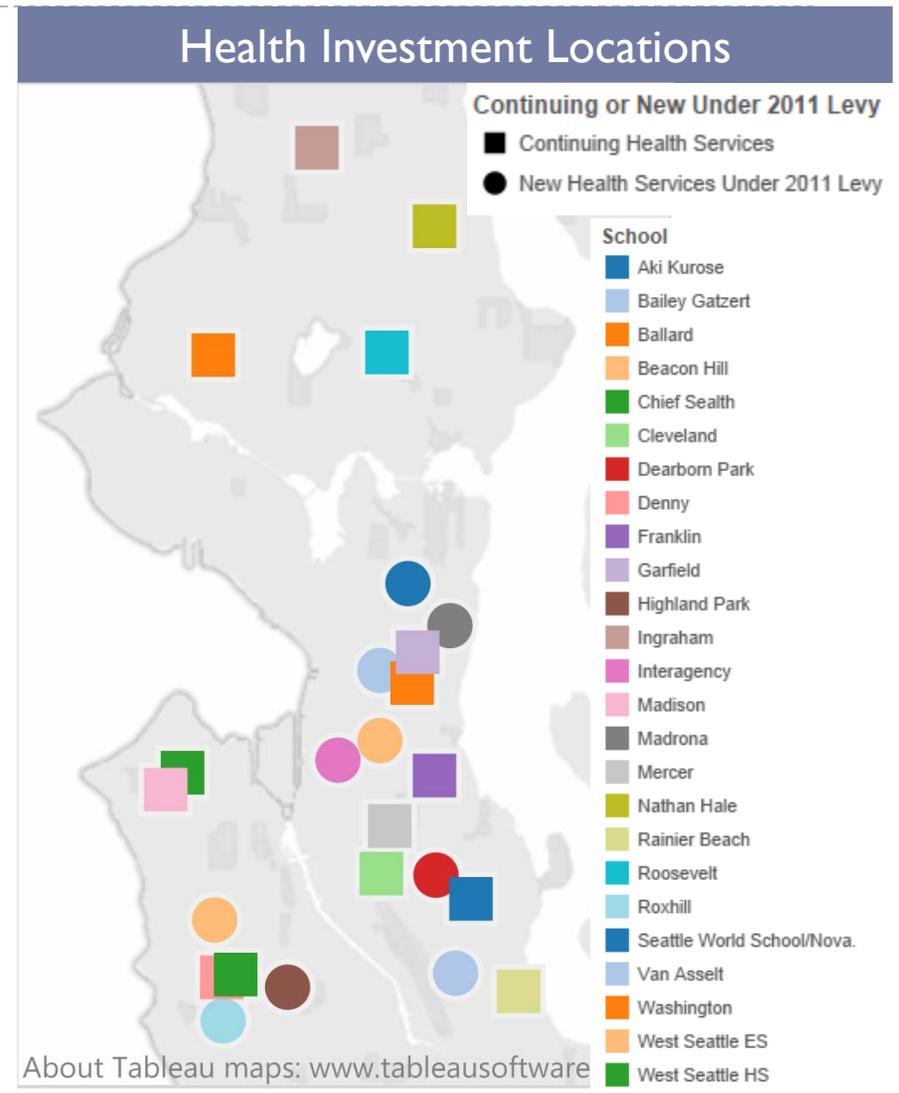
2013-14 School-Based Health Programs

▶ Middle and High School-Based Health Centers

- ▶ Levy Investment: \$4.1 million
- ▶ School Sites: 18
- ▶ Students Served: 5,948
- ▶ Focus Population: All Students

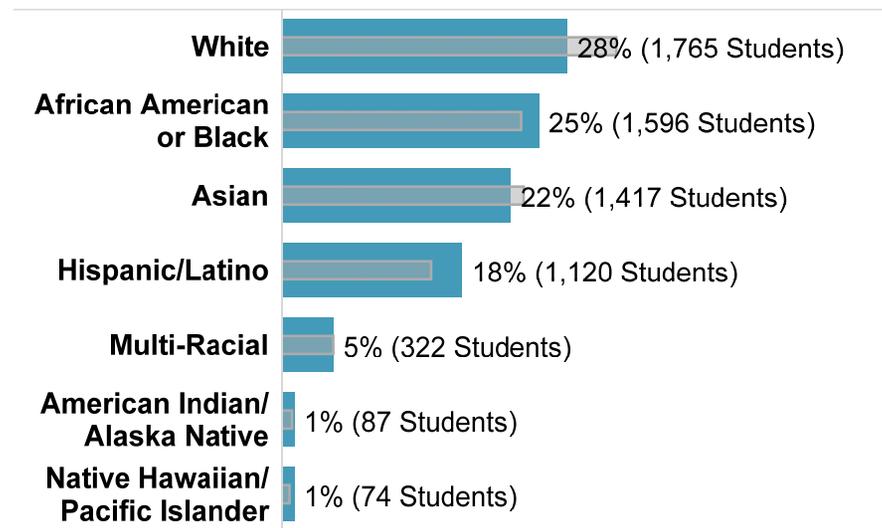
▶ Elementary Health Services (*NEW*)

- ▶ Levy Investment: \$418k
- ▶ School Sites: 8
- ▶ Students Served: 592
- ▶ Target Population: All students



2013-14 School-Based Health Programs Demographics

Demographics of Students Accessing Levy School-Based Health Services vs. all Students Enrolled in Schools with School-Based Health Centers



Limited English Proficiency Students Accessing SBHCs: Levy 15% vs. 13% in Schools With SBHCs

2013-14 Additional Student Health Programs

▶ **Interagency Health Services**

- ▶ Levy Investment: \$304k
- ▶ Students Served: 146
- ▶ Target Population: All students

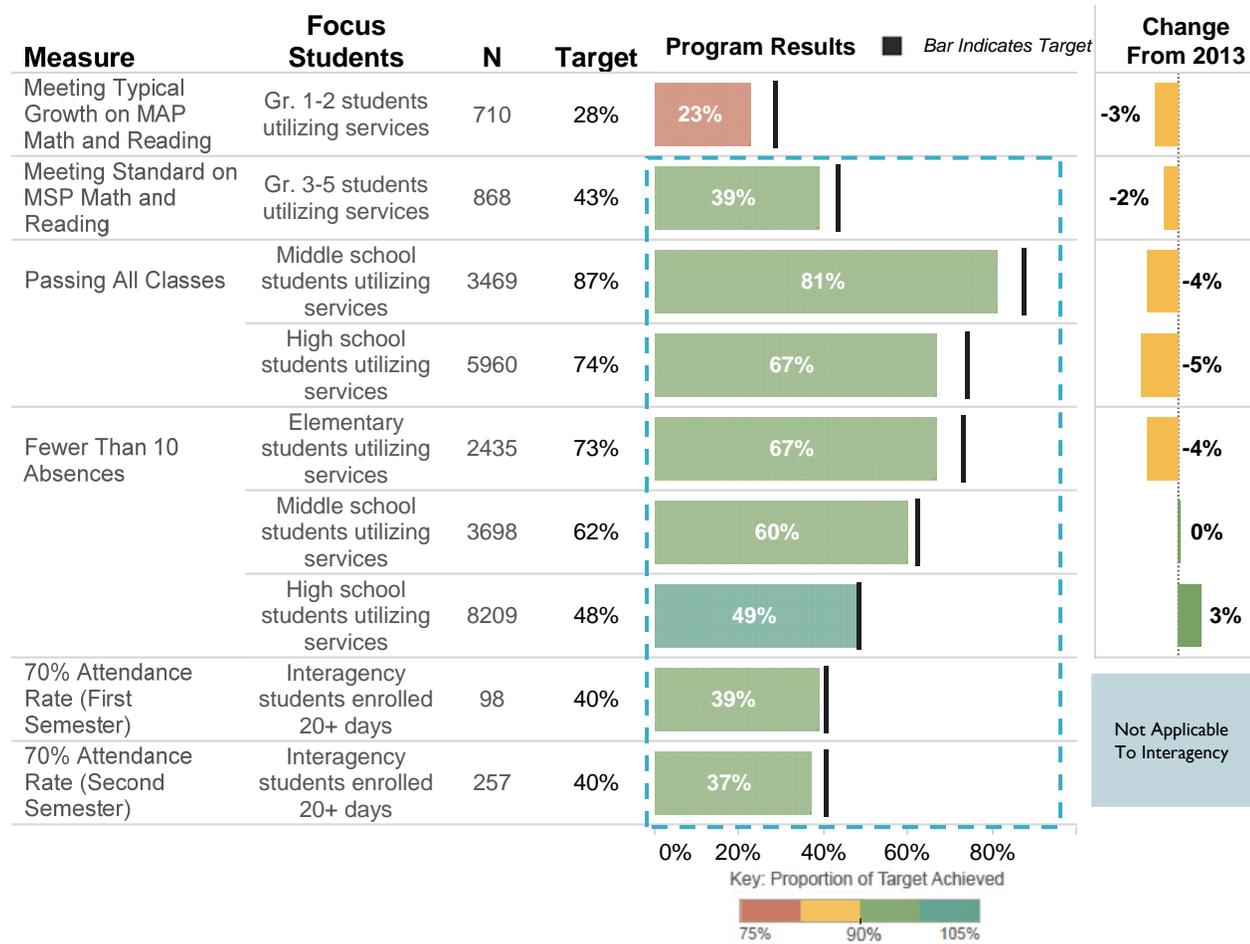
▶ **Mental Health Enhancement**

- ▶ Levy Investment: \$109k
- ▶ School Sites: all 26 SBHCs
- ▶ Students Served: 1,758
- ▶ Target Population: All students receiving mental health services at SBHCs

▶ **Oral Health**

- ▶ Levy Investment: \$304k
- ▶ School Sites: 10
- ▶ Students Served: 1,328
- ▶ Target Population: All students

2013-14 SBHC Contract-Level Outcomes



2013-14 Student Health Needs Identified

- ▶ Align investment strategies within schools to ensure efficiency, clarity for students and families, and utilization of resources
- ▶ Decrease barriers to off-site referrals for LARC (long-acting reversible contraception)
- ▶ Assist schools with developing a crisis plan
- ▶ Provide additional dental health support
- ▶ Ensure that medical provider training opportunities meet the needs of a larger, more diverse group (e.g. addition of elementary providers)



Community- and School-Based Family Support Programs

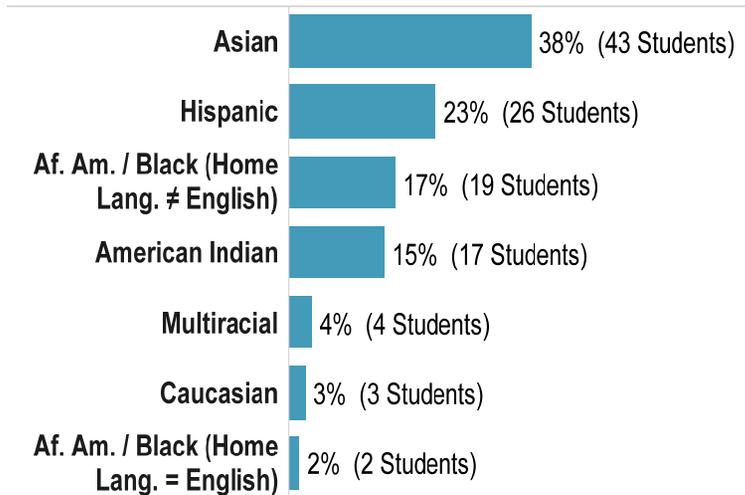


2013-14 Community-Based Family Support (CBFS) and Family Support Worker (FSW) Programs

	Community-Based Family Support (PILOT)	Family Support Worker Program
Levy Investment:	\$428k	\$1.8 million
Awarded to:	<ul style="list-style-type: none"> • Chinese Information and Service Center (CISC) • Refugee Women's Alliance (ReWA) • Seattle Indian Health Board (SIHB) 	Seattle Public Schools
School Sites:	18	27
Students Served:	114 (Approximately 40 students per organization)	740
Focus Populations:	Immigrant, Refugee, and Native American elementary students	<ul style="list-style-type: none"> • Elementary students below standard on reading • Elementary students absent more than 10 days annually
Services Provided	Case Management School-to-Family Connections Transition Support Mental and Physical Health Referral Services	

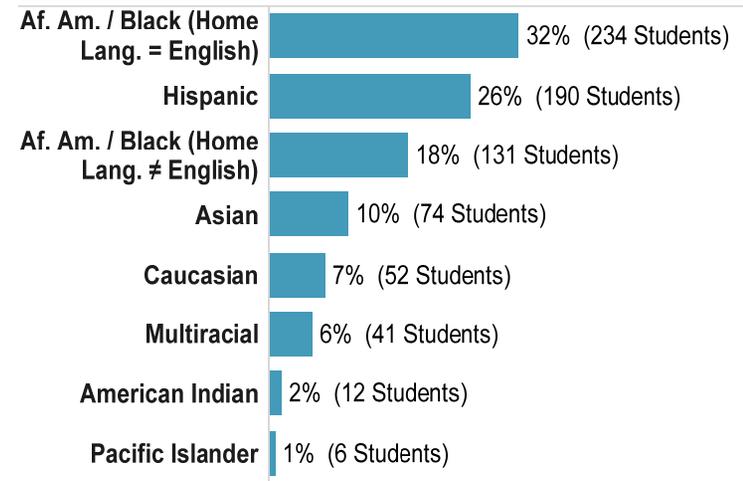
2013-14 CBFS and FSW Overview of Students Served

Demographics of Students Served by Community-Based Family Support Program



Special Education Students: **21%**
 English Language Learners: **55%**

Demographics of Students Served in Family Support Program



Special Education Students: **20%**
 English Language Learners: **33%**

2013-14 CBFS & FSW Needs Identified

- ▶ Literacy instructional interventions aligned to schools' strategies
- ▶ Additional technical assistance and professional development for program staff
- ▶ Improve access to and use of data through customized reports and partnership with district



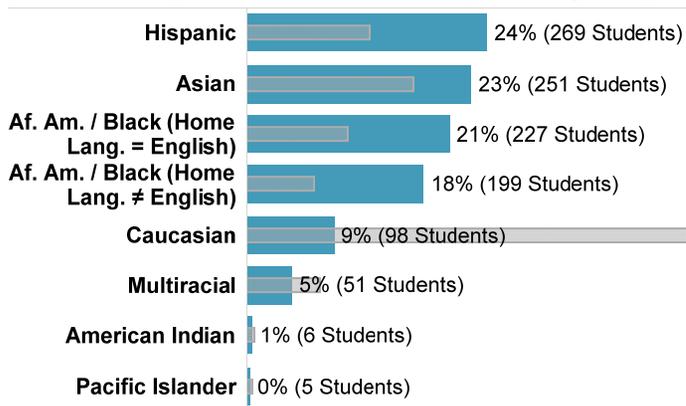
Summer Learning



2013-14 Summer Learning

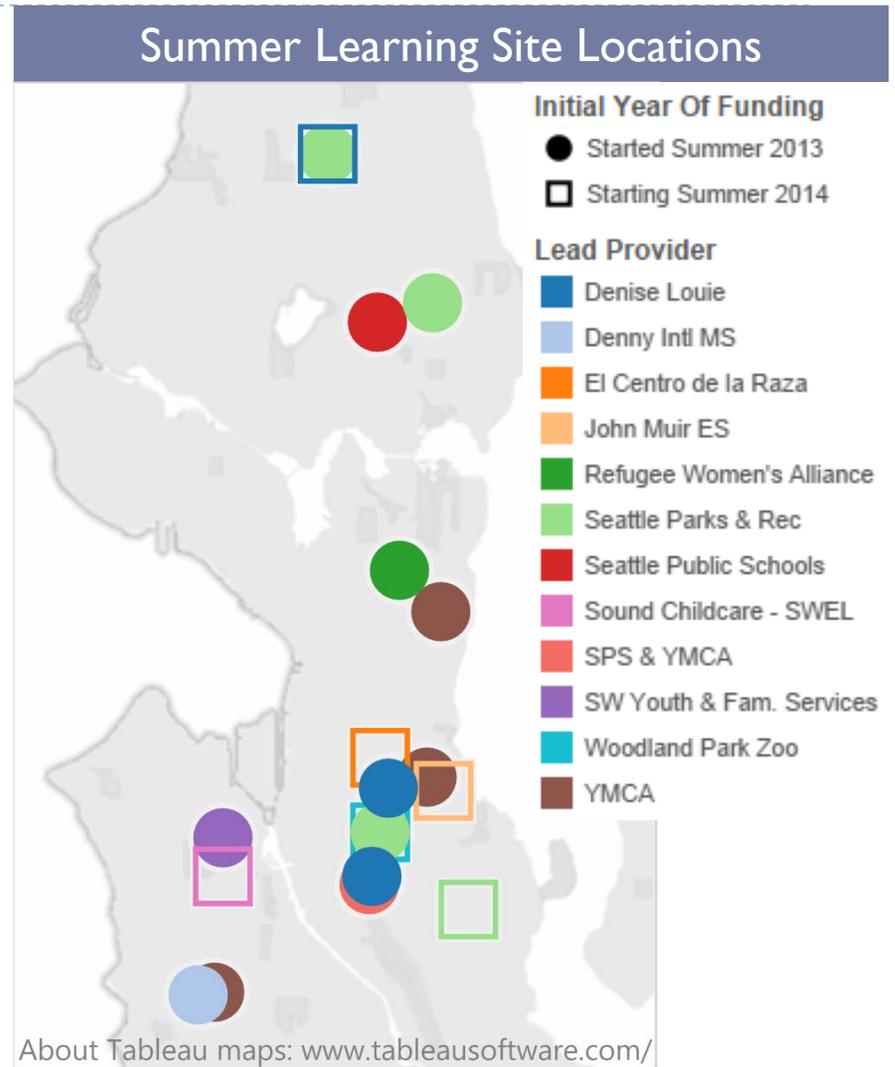
- ▶ Levy Investment: \$1.3 million
- ▶ Summer Sites: 19 (11 individual providers)
- ▶ Students Served: 1,224
- ▶ Focus Population: Students at risk for summer learning loss.

Demographics of Students in Levy Summer Learning Programs vs. Students Enrolled in Seattle Public Schools (Excludes Children at Early Learning Sites)



English Language Learners: Levy 31% vs. District K-12 10%

Special Education Students: Levy 17% vs. District K-12 14%



2013-14 Summer Learning Results

- ▶ Each summer learning program sets targets for a variety of measures, including attendance and pre- and post-tests. See Appendix II.
- ▶ More than 70% of early learning students improved on Teaching Strategies GOLD measures of kindergarten readiness.
- ▶ 74% of students demonstrated gains on English Language Arts Pre-to-Post tests, while 85% of students improved their scores on assessments of math or science.
- ▶ 83% of high school students earned credits toward graduation.

2013-14 Summer Learning Needs Identified

- ▶ Common assessments to identify program strengths and inform improvements
- ▶ Framework for reviewing and improving qualitative elements of program quality
- ▶ Consistent access to healthy food